

**SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE MARIE, ON**



COURSE OUTLINE

Course Title: Legislation for Community Development

Code No.: NSA230-04

Semester: two

Program: Native Community Worker Program

Author: Native Education Department

Date: January 1999

Previous Outline Date: n/a

Approved:

M. O'Donnell

Dean

Dec 98

Date

Total Credits: 4

Prerequisite(s): n/a

Length of Course: 16 weeks

Total Credit Hours:

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For additional information, please contact Mary O'Donnell, School of Arts & Liberal
Studies & Native Education, (705) 759-2554, Ext. 499.*

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I. PHILOSOPHY/GOALS:

Students will learn about the Indian Act and the structure of First Nations' government. Students will also examine issues that affect Community Development, such as business arrangements - partnerships, corporations, joint initiatives, the financing of development (on and off reserve), taxation issues (on and off reserve), as well as other legislation relating to business and environmental concerns.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE

Upon completion of this course, the student will demonstrate the ability to:

- Describe traditional forms of governance within Native communities from a historical perspective.
- Explain the significance of the treaties to the aboriginal title to the land and hunting and fishing rights.
- Identify the traditional economies that existed within specific Native groups.
- Describe the relationship that exists between the federal, provincial and Native governments in regard to governance and to business, both historically and currently.
- Identify specific areas of restrictions and regulations relating to economic and community development strategies within the Indian Act for Natives living on and off-reserve - ie. taxation, Native private businesses, reserve and off-reserve partnerships, renting, custom duties, payroll deductions, liabilities, etc.
- Identify specific Non-Native legislation that affects Native businesses and initiative both on-reserve and off-reserve (Employment Insurance Act, Revenue Canada, Employment Standards Act, Labour Relations Act, Occupational Health and Safety Act, Workplace Safety and Insurance Act, etc.
- Explain the importance of corporations to business initiatives partnered on reserve and between Native communities and external business companies.
- Describe the impact of Non-Native laws on Native hunting and fishing practices.
- Describe relevance of Ontario Human Rights Code and the Human Charter of Rights and Freedoms to Native business practices, etc.
- Explain the role of Non-Native courts (federal and provincial level) in Native issues relating to economic and community development.

III. LEARNING ACTIVITIES:

UNIT I - TRADITIONAL NATIVE GOVERNANCE AND ECONOMIES

- Woodland Native cultural groups and their forms of government
- Woodland Native groups and their traditional economies

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UNIT II - IMPACT OF EUROPEAN CONTACT ON NATIVE GOVERNANCE AND ECONOMIES

European influence and domination over Native governments and Native economies
Significance of Pre-Confederation and Post-Confederation legislation and treaties on Native lands and Native economies - hunting and fishing, commerce, etc
Relationship between the Canadian federal and provincial governments and Native First Nations, historically and currently
Federal and provincial governmental laws and policies as they pertain to Native economies, historically and currently

UNIT III - INDIAN ACT RELATING TO ECONOMIC AND COMMUNITY DEVELOPMENT

Impact of current First Nation governance on Native business initiatives both on-reserve and off-reserve
Native taxation as it pertains to on-reserve and off-reserve businesses and other economic considerations
Parameters that affect Native businesses and other Native communities' economic initiatives
Hunting and fishing policies and issues for Natives both on-reserve and on Crown land

UNIT IV - OVERVIEW OF NON-NATIVE LEGISLATION AFFECTING NATIVE ECONOMIC AND COMMUNITY INITIATIVES

Employment Insurance Act
Revenue Canada
Workplace Safety and Insurance Act
Labour Relations Act
Occupational Health and Safety Act
Other relevant legislation

UNIT V - CORPORATIONS AND NATIVE ECONOMIC INITIATIVES

What is a corporation?
Limitations placed on Native economic initiatives
Current programs and services that promote Native owned businesses
Development of partnerships and new initiatives between Native and Non-Native businesses
- both government and private owned

UNIT VI - ROLE OF HUMAN RIGHTS AND NATIVE BUSINESS PRACTICES

Ontario Human Rights Code
Human Charter of Rights and Freedoms
Issues relating to Native businesses and governance

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IV. REQUIRED TEXT:

Specific Sections of the Indian Act - to be acquired by students via the Internet
Other readings and handouts will be supplied by the instructor

V. METHOD OF EVALUATION:

<u>Assignment/Exam</u>	<u>Worth</u>	<u>Deadline</u>
Current Issues Summaries	10%	Week of January 25
Mid-term Exam	20%	Week of February 8
Community Development Assignment	20%	Week of March 1
Business Analysis	25%	Week of March 29
Final Exam	<u>25%</u>	Week of April 26
TOTAL	100%	

The **Mid-term and Final Exams** will be comprised primarily of short answer questions and the examination and analysis of case studies. In addition, the exams will include a small number of true and false and fill in the blank. The Mid-term exam will include information covered Units One to Three. The Final exam will include materials covered in Units Four to Six inclusively.

The **Current Issues Summaries** require the students to examine a number of issues or developments that are currently within the news that relate to Native economic and/or community development. The students will compile ten newspaper clippings, journal articles, Internet articles, etc that are relevant and up-to-date and summarize them. An assignment outline will be provided by the instructor.

The **Community Development Assignment** provides the students with the opportunity to develop a new business initiative that will enhance or promote the economy of their communities. The assignment will require the student to bear in mind the relevance of a minimum of three different pieces of legislation that were examined in class. Further details will be provided by the instructor.

The **Business Analysis Assignment** requires the students to examine a specific existing business initiative that is either Native controlled or with Native participation. The assignment will require the student to research the development of the service, business, etc, the ongoing success or lack of success of the service, business, etc, and the future of the Native initiative. Further details will be supplied by the instructor in an assignment outline.

Additional non-class hours may be necessary for participating in current or special events, workshops, etc that are relevant to this course.

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A final grade will be awarded upon completion of all the course work, in accordance with the grading policy of Sault College

A+	=	90 to 100%
A	=	80 to 89%
B	=	70 to 79%
C	=	60 to 69%
R	=	less than 60%

VI. SPECIAL NOTES:

Special Needs:

Students with special needs (eg. Physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss require accommodations confidentially with the instructor and to contact the Special Needs Office, Room E1204, ext. 493/717/491, to arrange for support services.

Course Expectations:

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

Significant learning takes place in the classroom through an interactive learning approach, therefore, students are expected to attend all classes and to inform the instructor (Pam Williamson, ext 483) or the department secretary (Dawn Bolduc, ext. 609) of any absences.

All assignments are to be handed in on the due date and must be typewritten. Late assignments will be penalized by 1% per day up to a maximum of five days. After this time, no assignments will be accepted by the instructor. For an assignment extension, please contact the instructor prior to the due date to discuss options.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions..

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor and the program coordinator.

**LEGISLATION - COMMUNITY DEVELOPMENT NSA230
ADENDUM TO COURSE OUTLINE**

The following revisions have been made to the Business/Service Analysis Assignment and the Off-Reserve Native Organization Analysis Assignment to further reflect the content of the course outline:

The **Business/Service Analysis Assignment** provides the students with the opportunity to understand the significance and impact that legislation may have on any economic or community development initiative. Students will examine a specific and existing business on-reserve. The student will research and report on the legislation (Native and Non-Native specific) that impacted on development and on-going running of the business. Further details will be given in an assignment outline supplied by the instructor.

The **Off-Reserve Native Organization Analysis Assignment** requires the students to examine the existing structure of an off-reserve Native organization and the legislation that affects its daily operations. Students will be provided with an assignment outline by the instructor.

SIGNED: _____

M. J. Donnell
(Dean of Native Studies)

DATE: _____

Feb 11/99